

**Revision Sheet**

**English Language**

**Class 4**

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## Topic: Noun

Nouns are the names of things around us. Nouns identify people, things, animal and ideas.

Example: birds, dog, pen etc

### Types of Noun

- Common nouns that are used to name general things are called common nouns. Example: bag, box, car
- Proper Noun: Some nouns are the names of particular or special things, are called proper noun. Example: Easter, the Big Apple, Long Island etc.
- Collective Noun: Some noun are the names we use for collection of things, are called collective noun. Example: a herd of cattle, a pod of dolphins, a flock of birds.

Other collective nouns name a number of different things in the same class.

Examples: fruit, birds, tools.

#### **Sometimes collective noun is singular or plural**

<b>Different things represents same things always take singular</b>	<b>Words that have plural meaning but no plural form take a plural verb</b>
Ex: furniture is, luggage is, linen is	Ex: people are, birds are

- Possessive nouns means ownership, owner of something. Use of an apostrophe (‘) is mandatory. Ex: the boy’s dog (the boy owns a dog), uncle’s car (uncle own the car)

Singular noun is formed by adding an apostrophe and ‘s at the end of the word	Plural noun ending in ‘s is formed by adding an apostrophe
Ex: the boy’s pencil, the girl’s dress	Ex: ladies’ cars, the sailors’ ship

	Plural noun not ending in –s is formed by adding an apostrophe and –s
	Ex: men’s, children’s

- Abstract noun is the name of something that can be seen or recognized by five sense (we can’t taste, touch, hear, smell or see it)  
Ex: love, distress, misery etc

**Practice the following exercise**

- 1. Use a collective noun from the box to fill each space.**

<b>brood</b>	<b>fleet</b>	<b>library</b>	<b>litter</b>	<b>tuft</b>	<b>flight</b>	<b>batch</b>	<b>bunch</b>
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- a. A \_\_\_\_\_ of aircraft
- b. A \_\_\_\_\_ of cakes
- c. A \_\_\_\_\_ of grass
- d. A \_\_\_\_\_ of grapes
- e. A \_\_\_\_\_ of ships
- f. A \_\_\_\_\_ of puppies
- g. A \_\_\_\_\_ of chicks
- h. A \_\_\_\_\_ of book

**2. Add a collective noun from the box to complete each sentence.**

<b>bouquet</b>	<b>hail</b>	<b>gaggle</b>	<b>pride</b>	<b>staff</b>	<b>plague</b>
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- On our farm we have a \_\_\_\_\_ of geese.
- The gangster dropped in a \_\_\_\_\_ of bullets.
- The bride carried a \_\_\_\_\_ of flowers.
- A \_\_\_\_\_ of grasshoppers devoured the lawn.
- A \_\_\_\_\_ of lions dozed under the trees.
- My mom's company has a large \_\_\_\_\_.

**3. Write the proper noun from the box beside the matching common noun below.**

<b>September</b>	<b>Nile</b>	<b>Tuesday</b>	<b>Henry Hudson</b>	<b>Miami</b>	<b>Japan</b>
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- Country \_\_\_\_\_
- Month \_\_\_\_\_
- Explorer \_\_\_\_\_
- River \_\_\_\_\_
- Day \_\_\_\_\_
- City \_\_\_\_\_

**4. Use the proper nouns in the box to complete the story.**

<b>Vanessa</b>	<b>Monday</b>	<b>Long Beach</b>	<b>April</b>	<b>Good Friday</b>	<b>Tony</b>	<b>San Francisco</b>	<b>California</b>	<b>Seahawk</b>
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Vanessa Monday Long Beach April Good Friday Tony San Francisco  
California Seahawk

On \_\_\_\_\_ the eighth of \_\_\_\_\_, two students, a girl named \_\_\_\_\_ and a boy named \_\_\_\_\_, left the seaside city of \_\_\_\_\_ in \_\_\_\_\_ to sail a yachi named

\_\_\_\_\_ down the coast to \_\_\_\_\_. They arrived safely on \_\_\_\_\_, much to the relief of their parents.

**5. Complete the sentence by making a noun from the word in parentheses.**

- a. We placed an \_\_\_\_\_ in the newspaper. (advertise)
- b. The \_\_\_\_\_ took place in a nearby church. (marry)
- c. Our teacher asked our daily \_\_\_\_\_. (attend)
- d. Ian's \_\_\_\_\_ has been much better this quarter. (behave)
- e. They had to make an important \_\_\_\_\_. (decide)
- f. The teacher gave us a lot of \_\_\_\_\_. (encourage)

**6. Complete the sentence by making a noun from the word parentheses.**

- a. It was with great \_\_\_\_\_ we said goodbye. (sad)
- b. The firefighter was awarded for her \_\_\_\_\_. (brave)
- c. We sat in the \_\_\_\_\_ of the shade. (cool)
- d. There was a lot of \_\_\_\_\_ between the two teams. (bitter)
- e. We gasped at the \_\_\_\_\_ of the mountains. (beautiful)
- f. We were not sure what \_\_\_\_\_ he was suffering from. (sick)

**7. Make nouns from each of words given below.**

- a. Punish a severe \_\_\_\_\_
- b. Invent a clever \_\_\_\_\_
- c. Friendly a good \_\_\_\_\_
- d. Appear an untidy \_\_\_\_\_
- e. Weigh a heavy \_\_\_\_\_
- f. Lose a sad \_\_\_\_\_

**8. Rewrite the following to show possession.**

- a. The dress of the girl \_\_\_\_\_
- b. The stripes of the tiger \_\_\_\_\_
- c. The pencil of the boy \_\_\_\_\_

- d. The handbags of the lady \_\_\_\_\_
- e. The leaves of the tree \_\_\_\_\_
- f. The petals of the flower \_\_\_\_\_
- g. The antics of clown \_\_\_\_\_
- h. The uniform of the police officer \_\_\_\_\_

**9. Now rewrite the following to show possession.**

- a. The dresses of the girls \_\_\_\_\_
- b. The ears of the donkeys \_\_\_\_\_
- c. The books of the men \_\_\_\_\_
- d. The saddles of the horses \_\_\_\_\_
- e. The houses of the women \_\_\_\_\_
- f. The pencils of the boys \_\_\_\_\_
- g. The nests of the birds \_\_\_\_\_
- h. The ship of the sailors \_\_\_\_\_

## ANSWER

1. (a) flight (b) batch (c) tuft (d) bunch (e) fleet (f) litter (g) brood (h) library
2. (a) gaggle (b) hail (c) bouquet (d) plague (e) pride (f) staff
3. (a) Japan (b) September (c) Henry Hudson (d) Nile (e) Tuesday (f) Miami
4. Monday, April, Vanessa, Tony, San Francisco, California, Seahawk, Long beach, Good Friday
5. (a) advertisement (b) marriage (c) attendance (d) behavior (e) decision (f) encouragement
6. (a) sadness (b) bravery (c) coolness (d) bitterness (e) beauty (f) sickness
7. (a) punishment (b) invention (c) friend (d) appearance (e) weight (f) loss
8. (a) the girl's dress (b) the tiger's strips (c) the boy's pencil (d) the lady's hand bags (e) the tree's leaves (f) the flower's petals (g) the clown's antics (h) the police officer's uniform
9. (a) the girls' dresses (b) the donkeys' ears (c) the men's book (d) the horses' saddle (e) the women's houses (f) the boys' pencils (g) the birds' nest (h) the sailors' ship

## Topic: Pronoun

A pronoun is a word that is used in place of noun or another pronoun. Like a noun, a pronoun can refer to a person, place, thing or idea.

Maria was lost. She did not panic. (She refers to Maria)

### Types of Pronoun

- **Personal Pronoun:** Personal pronouns are I , we, he, she, they,it
- **Possessive Pronoun:** A possessive pronoun is a pronoun used to show ownership or relationship. Example: mine, ours, yours, hers, his, Their, its

The possessive pronouns my, your, her, his, its, our, and their come before nouns. Example: The dog picked up its little ears.

The possessive pronouns mine, ours, yours, his, hers, its, and theirs can stand alone in a sentence.

Example: This cat is mine. That cat is his

- **Relative Pronoun:** A relative is someone who has a relationship with you. Relative pronouns show a relationship between a noun and a clause. The clause provides describing information about the noun. Relative pronouns are which, whose, whom, that, who. Example: I like roller coasters that have lots of loops. (that = roller coasters)

Ice cream, which is my favorite dessert, tastes very refreshing on a hot summer day. (which = ice cream)

Teachers who have a sense of humor are easy to get along with. (who = teachers)

The friend whom you saw yesterday wants to go out again tonight. (whom = friend)

The man whose shirt was stained rushed home for a change of clothes. (whose = the man's)

In each of these sentences, you can see that the relative pronoun introduces additional information about the noun.



- Interrogative Pronouns: these pronouns ask questions.  
Example: who paid? What is that?
- Demonstrative Pronoun: these pronouns that stand for and point out nouns.  
Example: this, that, those, these  
This is the train for Sydney.
- Indefinite Pronoun: these pronoun stands for a person, place, thing which is not particularly defined. Example: anyone, anything, everything etc.

### **Practice the following exercise**

**1. Rewrite each sentence, replacing the underline words with a pronoun.**

- The lady said that the lady was leaving now.
- When the dog stopped barking, it went back to the dog's kennel.
- The teacher told them that the teacher wanted them to work harder.
- The puppies whimpered when the puppies were hungry.
- The queen dismissed the queen's servants.
- Tom's father asked Tom to cut the wood.

**2. Add a possessive pronoun to complete each sentence.**

<b>yours</b>	<b>theirs</b>	<b>hers</b>	<b>his</b>	<b>mine</b>	<b>ours</b>	<b>its</b>
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- This dog belongs to him. This dog is \_\_\_\_\_.
- The book belongs to Sally. This book is \_\_\_\_\_.
- This cup belongs to me. This cup is \_\_\_\_\_.
- We must take responsibility. The responsibility is \_\_\_\_\_.
- The horses belong to them. The horses are \_\_\_\_\_.
- The pen belongs to you. This pen is \_\_\_\_\_.
- This collar belong to the dog. This collar is \_\_\_\_\_.

**3. Use the pronouns in the box to complete the story.**

he	she	her	they	it	him	mine	their
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Last Tuesday the boys decided \_\_\_\_\_ would go fishing. They put all \_\_\_\_\_ gear in the trunk of the car. Mary was angry because the boys had put \_\_\_\_\_ rod in the car. It made her feel upset because \_\_\_\_\_ had only got the rod last week. She told her father, and \_\_\_\_\_ agreed with her and asked the boys to put back in the shed. Sam protested. “It is \_\_\_\_\_!” he said. Mary began to cry. “I will not let \_\_\_\_\_ have it!” she sobbed.

**4. Circle the noun that the underlined pronoun refers to.**

- Lisa called the puppy to the kitchen so she could wash it.
- Jack and Jill went up the hill, but he slipped and fell down.
- My father bought some candies. He gave them to me.
- These flowers are from my little sister. She picked them for you.

**5. Use a possessive pronoun from the box to complete each sentence.**

their	his	our	my	ours	its	mine	her
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- I rode \_\_\_\_\_ bike to the soccer match.
- Sally looked after \_\_\_\_\_ dogs while we were away.
- I cant see Billy. Is that \_\_\_\_\_ bike there?
- Mr and Mrs. Smith have arrived. \_\_\_\_\_ car is in the driveway.
- Sally left \_\_\_\_\_ backpack in the classroom,
- Don't touch these pencils. They are \_\_\_\_\_.
- The dog hurt \_\_\_\_\_ lef when it was run over.
- They grow carrots too, but \_\_\_\_\_ are much better.

**6. Circle the correct word in the parentheses.**

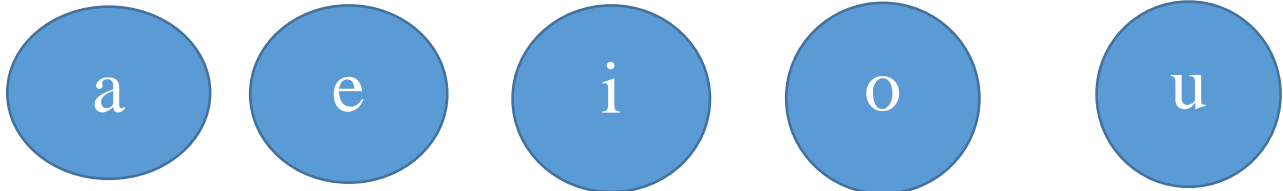
- a. (my/me) friend said he would see (you/your) later.
- b. That house is (our/ours). Which house is (our/yours)?
- c. Sally said this is (hers/her). Does she know it is really (their/theirs)?
- d. The stolen car is in (their/theirs) garage. I think the car is (our/ ours).
- e. That is (our/ ours) dog. Where is (yours/ your)?

**ANSWERS**

- 1. (a) she (b) its (c) she/he (d) they (e) her (f) him
- 2. (a) his (b) hers (c) mine (d) ours (e) theirs (f) yours (g) its/his/hers
- 3. They, their, her, she, he, it, mine, him
- 4. (a) Lisa (b) Jack (c) Candies (d) sister
- 5. (a) my (b) our (c) his (d) their (e) her (f) mine (g) its (h) ours
- 6. (a) my, you (b) ours, yours (c) hers, theirs (d) their, ours (e) our, yours

# Article

## Vowels



## Use of a

A= if any words dose not starts with vowel sound, we use *a*

Example: a book, a sharpener, a dog, a ball

## Use of an

An= words that starts with vowel sounds, we use *an*

Example: an orange, an ant, an umbrella, an egg

<b>Definite article</b>	<b>Indefinite article</b>
When we are talking about a particular thing, is called definite article.	When we talking about a general thing, is called indefinite article.
We use <i>the</i>	We use <i>a</i> or <i>an</i>
Similarly, we use it when we know what narrator is talking about.	Similarly we use it when we talk about something for the first time.
Example: the moon, the world, the President, the CEO, the old lady, the monkey	Example: an angry cat, an exam, an arm chair

## Practice the following exercises

### 1. Write a or an in the spaces

- a. One day \_\_\_\_\_ man saw \_\_\_\_\_ monkey climbing \_\_\_\_\_ tall tree in \_\_\_\_\_ dense jungle.
- b. Mike ate \_\_\_\_\_ orange and \_\_\_\_\_ apple for his lunch.. Sometime later he ate \_\_\_\_\_ pie.
- c. \_\_\_\_\_ athlete must train hard if she is to win \_\_\_\_\_ race.
- d. On our farm there are lots of hens. One hen laid \_\_\_\_\_ egg on \_\_\_\_\_ branch of \_\_\_\_\_ tall tree.
- e. Sue has \_\_\_\_\_ aunt who lives in Las Vegas and \_\_\_\_\_ uncle who lives in Reno.

### 2. Write a or an in the space.

- a. \_\_\_\_\_ orange.
- b. \_\_\_\_\_ underarm pitch.
- c. \_\_\_\_\_ dozen eggs.
- d. \_\_\_\_\_ big shed.
- e. \_\_\_\_\_ ocean liner.
- f. \_\_\_\_\_ book.
- g. \_\_\_\_\_ endangered species.
- h. \_\_\_\_\_ effective cure.
- i. \_\_\_\_\_ paper envelope.
- j. \_\_\_\_\_ obvious mistake.

### 3. Add a, an, the in the spaces.

- a. One day \_\_\_\_\_ old man was walking along \_\_\_\_\_ street. \_\_\_\_\_ man was wearing \_\_\_\_\_ orange shirt, and \_\_\_\_\_ lie he was wearing had black a d gold ships. \_\_\_\_\_ lady who saw him in \_\_\_\_\_ supermarket was amused. \_\_\_\_\_ lady began to laugh at him. \_\_\_\_\_ old man said she was \_\_\_\_\_ rude person, and he told her that he was going to \_\_\_\_\_ fancy dress ball.

- b. Would you like to see \_\_\_\_\_ new car in the garage? It is \_\_\_\_\_ only car in is area that has \_\_\_\_\_ oil cleaning device that cleans \_\_\_\_\_ engine at all items. \_\_\_\_\_ uncle of mine had \_\_\_\_\_ car like it and he said it was \_\_\_\_\_ excellent device and \_\_\_\_\_ asset to all new cars.
- c. Would you like pink guinea pig? I have one. It is \_\_\_\_\_ only pink guinea pig in \_\_\_\_\_ world. I bought it from \_\_\_\_\_ old lady I met at \_\_\_\_\_ pet shop. She said she also had \_\_\_\_\_ blue rabbit and \_\_\_\_\_ ostrich that had red and white stripes. She said \_\_\_\_\_ ostrich was \_\_\_\_\_ obstinate bird and laid \_\_\_\_\_ egg every day.

4. Complete these sentences in your own words. You must include the article in parentheses.

- a. (the) A horse galloped \_\_\_\_\_
- b. (an) I picked \_\_\_\_\_
- c. (a) I saw \_\_\_\_\_
- d. (the) Did you see \_\_\_\_\_
- e.(an) In the jungle I saw \_\_\_\_\_
- f. (a) The boys found \_\_\_\_\_

5. Write a or an in the spaces.

- a. There is \_\_\_\_\_ apple tree, \_\_\_\_\_ orange tree, \_\_\_\_\_ banana tree, \_\_\_\_\_ lemon tree in our garden.
- b. I picked \_\_\_\_\_ onion, \_\_\_\_\_ cabbage, \_\_\_\_\_ raddish, and \_\_\_\_\_ eggplant from our garden.
- c. On the merry-ground there is \_\_\_\_\_ zebra, \_\_\_\_\_ elephant, \_\_\_\_\_ ape and \_\_\_\_\_ giraffe.
- d. Some birds we saw were \_\_\_\_\_ ostrich, \_\_\_\_\_ emu, \_\_\_\_\_ robin and \_\_\_\_\_ eagle.
- e. There is \_\_\_\_\_ oak tree, \_\_\_\_\_ elm tree, \_\_\_\_\_ maple tree and \_\_\_\_\_ ash tree growing in the forest.
- f. In the game the children had to point to \_\_\_\_\_ ear, \_\_\_\_\_ foot, \_\_\_\_\_ ankle and \_\_\_\_\_ nose.

6. Add a or an in the spaces.

a. \_\_\_\_\_ novel excuse.

b. \_\_\_\_\_ octagon.

c. \_\_\_\_\_ mysterious event.

d. \_\_\_\_\_ difficult complaint.

e. \_\_\_\_\_ instant

f. \_\_\_\_\_ important person.

g. \_\_\_\_\_ nugget of gold.

h. \_\_\_\_\_ offensive odor.

i. \_\_\_\_\_ audible sound.

j. \_\_\_\_\_ angry cat

7. Add a, an, the in the spaces.

a. \_\_\_\_\_ Company hired \_\_\_\_\_ assistant to help at \_\_\_\_\_ auction that was begin held at \_\_\_\_\_ salesman in \_\_\_\_\_ small country man. \_\_\_\_\_ assistant did not like \_\_\_\_\_ attitude of \_\_\_\_\_ manager of \_\_\_\_\_ company, so he left immediately. Everyone thought this was \_\_\_\_\_ awful thing to do as it was very close to \_\_\_\_\_ day of \_\_\_\_\_ sale.

b. My mother is \_\_\_\_\_ expert cook. She cooked \_\_\_\_\_ enormous cake last year and won \_\_\_\_\_ prize at \_\_\_\_\_ show. After she had added \_\_\_\_\_ flour to \_\_\_\_\_ bowl, she cracked \_\_\_\_\_ egg into bowl and mixed in it. She put \_\_\_\_\_ cake in \_\_\_\_\_ oven to cook for forty minutes. When it had cooked she put it on \_\_\_\_\_ plate and cut it with \_\_\_\_\_ sharp knife.

**Answers:**

1.(a) a, a, a, a (b) an, an, a (c) an, a (d) an, a, a (e) an, an

2.(a) an (b) an (c) a (d) a (e) an (f) a (g) an (h) an (i) a (j) an

3.(a) an, a, The, an, the, A, the, The, The, a, a

(b) the, the, an, the, An, a, an, an

(c) a, the, the, an, a/the, a, an, the, an, an

4. (a) (the) A horse galloped towards the forest.

(b) (an) I picked an orange from the tree.

(c) (a) I saw a blind man.

(d) (the) Did you see the lazy man over the bench?

(e) (an) In the jungle I saw an old, feeble man.

(f) (a) The boys found a ring for the princess.

5. (a) an, an, a, a, (b) an, a, a, an (c) a, an, an, a (d) an, an, a, an (e) an, an, a, an

(f) an, a, an, a

6. (a) a (b) an (c) a (d) an (e) an (f) an (g) a (h) an (i) an (j) an

7. (a) The/A, an, an/the, a, a, The, The, The, an, the, the

(b) an, an, a, a/the, the, the, an, the, the, the, the, a, a



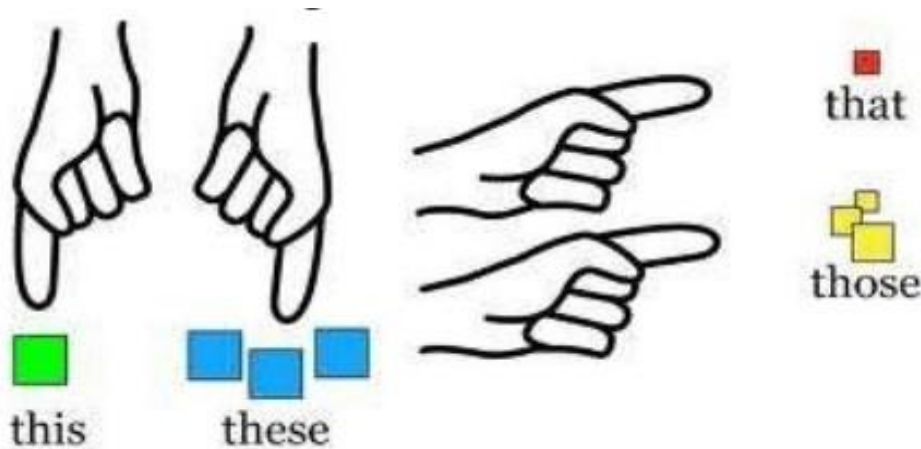
## Adjectives

Adjective is a word that describes a noun, pronoun such as person, place, thing or idea. Example: the girl is beautiful, they played nice.

- Describing Adjective: they are used to describe or tell us about the quality of a noun or pronoun.

Example: nice, sunny day, big, fat etc

- Demonstrative Adjective: are used to point out which noun is being spoken of.



- Possessive Adjectives are used to show possession. Example: This is my pen, here is your hat
- Number adjective indicate number or quantity. Example: she is the *first* person in the line, we have *ten* fingers in our hand.
- Indefinite adjective are also refer to number, but they do not tell us the exact number.

Example: *Many* cars in the garage, I have *few* money in my pocket.

Positive Degree	Comparative Degree	Superlative Degree
The simple form of adjective	When we compare between two people or things	When we compare more than two people or things
Example: sweet apple Luxurious	Example: sweeter apple More luxurious	Example: sweetest apple Most luxurious

## Practice the following exercise

1. Choose a word from the box to complete each sentence.

<b>circular</b>	<b>fragile</b>	<b>broad</b>	<b>perilous</b>	<b>childish</b>	<b>careful</b>
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- a. A river that is wide is \_\_\_\_\_
- b. B. Something easily broken is \_\_\_\_\_
- c. If something is round, it is \_\_\_\_\_
- d. An immature person is \_\_\_\_\_
- e. If something is dangerous, it is \_\_\_\_\_
- f. If a person is cautious, he or she is \_\_\_\_\_

2. Choose the most describing adjective from the box.

<b>delicious</b>	<b>rusty</b>	<b>sunny</b>	<b>interesting</b>	<b>woolen</b>	<b>ripe</b>	<b>clever</b>
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- a. \_\_\_\_\_ story
- b. \_\_\_\_\_ student
- c. \_\_\_\_\_ knife
- d. \_\_\_\_\_ food
- e. \_\_\_\_\_ sweater
- f. \_\_\_\_\_ weather
- g. \_\_\_\_\_ apple
- h. \_\_\_\_\_ watchdog

3. Rewrite the story, replacing each underlined adjective with one of a similar meaning from the box.

<b>big</b>	<b>minute</b>	<b>scared</b>	<b>thick</b>	<b>strong</b>	<b>high</b>	<b>sour</b>	<b>fat</b>
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As we walked through the dense forest, we saw a plump bird eating some bitter fruit that grow on a tall tree. My brother Sam, a study lad, threw a tiny pebble at the bird. The frightened bird flew to the safety of gigantic bush.

**4. Choose from the box the describing adjective that has the opposite meaning to the adjective in the parentheses.**

<b>plump</b>	<b>foolish</b>	<b>dangerous</b>	<b>false</b>	<b>fresh</b>	<b>deep</b>
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- a. This local bread is \_\_\_\_\_. (state)
- b. This is a \_\_\_\_\_ spot to swim. (safe)
- c. The pool is very \_\_\_\_\_ here. (shallow)
- d. I knew his statement was \_\_\_\_\_. (true)
- e. This pig is quite \_\_\_\_\_. (thin)
- f. Tom is a \_\_\_\_\_ boy. (wise)

**5. Choose from the box the describing adjective that has a similar meaning to the adjective in the parentheses.**

<b>careful</b>	<b>sudden</b>	<b>peculiar</b>	<b>serious</b>	<b>sharp</b>	<b>sacred</b>
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- a. I found her to be a \_\_\_\_\_ person. (odd)
- b. Paul is a very \_\_\_\_\_ boy. (cautious)
- c. We were startled by the \_\_\_\_\_ movement. (abrupt)
- d. It was a \_\_\_\_\_ breach of the rules. (grave)
- e. She left a \_\_\_\_\_ pain in her arm.. (acute)
- f. We entered the \_\_\_\_\_ temple quietly. (holy)

**6. Choose from the box an adjective to complete each sentence.**

<b>twelve</b>	<b>three</b>	<b>two</b>	<b>ten</b>	<b>eight</b>	<b>four</b>	<b>fourteen</b>	<b>One hundred</b>
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- a. There are \_\_\_\_\_ eggs in a dozen.
- b. A bicycle has \_\_\_\_\_ wheels.
- c. There are \_\_\_\_\_ years in a decade.
- d. A tricycle has \_\_\_\_\_ wheels.

- e. A century is \_\_\_\_\_ years.
- f. There are \_\_\_\_\_ days in a fortnight.
- g. A square has \_\_\_\_\_ sides.
- h. An octopus has \_\_\_\_\_ tentacles.

**7. Choose the number adjective from the parentheses to complete each sentence.**

- a. February is the \_\_\_\_\_ month. (second, hottest)
- b. I am the \_\_\_\_\_ person in the line. (first, shortest)
- c. Did you see the \_\_\_\_\_ cyclist? (hairy, fourth)
- d. I would like the \_\_\_\_\_ book on that shelf, please. (fifth, fat)
- e. Katy lives in the \_\_\_\_\_ house on Avenue Road. (white, third)
- f. The \_\_\_\_\_ swimmer stood on the blocks. (cold, sixth)

**8. Write sentences using the following as indefinite adjectives.**

some	few	many	most	much
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- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

**9. Choose from the box a demonstrative adjective to complete each sentence. Then circle the noun that the adjective points out.**

those	these	this	Such	That
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- a. \_\_\_\_\_ shoes are made of crocodile skin.
- b. What are you going to do with \_\_\_\_\_ tables?
- c. \_\_\_\_\_ cow had twin calves.
- d. \_\_\_\_\_ day has been the worst day of my life.
- e. \_\_\_\_\_ silliness is to be discouraged.

**10. Underline the possessive adjectives.**

- a. My dog is very funny. He bites his tail as he runs around.
- b. Your pencils are on the table next to our books.
- c. Their cat is licking its paws.
- d. Their cat is licking its paws.
- e. Her bedroom is untidy, but your bedroom is neat.
- f.

**11. Complete each sentence by forming an adjective from the word in parentheses.**

- a. I fell asleep in the \_\_\_\_\_ chair. (comfort)
- b. The \_\_\_\_\_ animal was captured by the park rangers. (danger)
- c. It was a \_\_\_\_\_ day when the children left. (storm)
- d. Mr. Smith is a very \_\_\_\_\_ person. (patience)
- e. This is an extremely \_\_\_\_\_ painting. (value)
- f. The \_\_\_\_\_ film star visited our town recently. (fame)

**12. Write sentences of your own, using adjectives formed from the following words.**

<b>noise</b>	<b>water</b>	<b>luxury</b>	<b>sense</b>	<b>mercy</b>	<b>nation</b>
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- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

**13. Complete these sentences by writing the correct degree of the adjective in parentheses.**

- a. This is the \_\_\_\_\_ building in the city. (old)
- b. My puppy is \_\_\_\_\_ than your puppy. (young)
- c. My brother is \_\_\_\_\_ than I am. (short)
- d. Today is \_\_\_\_\_ than yesterday. (cold)
- e. Koly bought the \_\_\_\_\_ toy in the shop. (cute)

f. Tom's mouse was the \_\_\_\_\_ of all the pets. (small)

**14. Complete these sentences by writing the correct degree of the adjective in parentheses.**

- a. These are the \_\_\_\_\_ apples in the supermarket. (big)
- b. This pig is much \_\_\_\_\_ than that pig. (fat)
- c. That story was the \_\_\_\_\_ I've ever heard. (sad)
- d. Today was the \_\_\_\_\_ day we've had for ten years. (hot)

**15. Complete these sentences by writing the correct degree of the adjectives in parentheses.**

- a. Mike must be the \_\_\_\_\_ boy in the whole school. (busy)
- b. This box is much \_\_\_\_\_ than that one. (heavy)
- c. You always seem to be \_\_\_\_\_ than I am. (lucky)
- d. This kitten is the \_\_\_\_\_ of the whole litter. (noisy)

**16. Circle the correct adjective.**

- a. He s (gooder better) than I am at marbles.
- b. This is the (worst baddest) day I've had all year.
- c. Jaanne has (less fewer) cherried than I have.
- d. Tom is the (morest most) reliable boy in the class.

**17. Complete the chart.**

Positive degree	Comparative degree	Superlative degree
beautiful		
	More luxurious	
efficient		
	More humorous	
		Most delicious
sorrowful		
		Most comfortable

## ANSWER

1. (a) broad (b) fragile (c) circular (d) childish (e) perilous (f) careful
2. (a) interesting (b) clever (c) rusty (d) delicious (e) woolen (f) sunny (g) ripe (h) savage
3. Thick, fat, sour, high, strong, minute, scared, big
4. (a) fresh (b) dangerous (c) deep (d) false (e) plump (f) foolish
5. (a) peculiar (b) careful (c) sudden (d) serious (e) sharp (f) sacred
6. (a) twelve (b) two (c) ten (d) three (e) one hundred (f) fourteen (g) four (h) eight
7. (a) second (b) first (c) fourth (d) fifth (e) third (f) sixth
8. Answer will vary.
9. (a) those, these/shoes (b) these, those/tables (c) that/cow (d) this/day (e) such/silliness
10. (a) my, his (b) your, our (c) their, its (d) her, your
11. (a) comfortable (b) dangerous (c) stormy (d) patient (e) valuable (f) famous
12. Answer will vary.
13. (a) oldest (b) younger (c) shorter (d) colder (e) cutest (f) smallest
14. (a) biggest (b) fatter (c) saddest (d) hottest
15. (a) busiest (b) behavior (c) luckier (d) noisiest
16. (a) Better (b) worst (c) fewer (d) most
17. More beautiful. Most beautiful  
Luxurious, most luxurious  
More efficient, most efficient  
Humorous, most humorous  
Delicious, more delicious  
More sorrowful, most sorrowful  
Comfortable, more comfortable

## Vocabulary

### Antonym: opposite words

<b>Words</b>	<b>Antonym</b>	<b>Words</b>	<b>Antonym</b>
Accept	Refuse	Vanish	Appear
Alarm	Comfort	True	False
Ancient	Modern	Strong	Weak
Asleep	Awake	Solid	Liquid
Bare	Covered	Slavery	Freedom
Best	Worst	Sink	Float
Bitter	Sweet	Shiny	Dull
Cause	Effect	Private	Public
Cease	Begin	Individual	Group
Combine	Separate	Loose	Tight
Copy	Original	Gather	Scatter
Crooked	Straight	Fancy	Plain
Dead	Alive	Exit	Entrance
Double	Single	Evil	Good
Empty	Full		



**Synonym: different words but same meaning**

<b>Words</b>	<b>Synonym</b>	<b>Words</b>	<b>Synonym</b>
Accomplish	Achieve	Center	Middle
Admit	Confess	Child	Kid
Assist	Help	Choose	Select
Awful	Terrible	Complete	Finish
Begin	Start	Delicious	Yummy
Big	Large	Depart	Leave
Buy	Purchase	Difficult	Hard
End	Finish	Fool	Idiot
Enormous	Huge	Enjoyment	Fun
Fast	Quick	Garbage	Trash
Gather	Collect	Thought	Idea
Present	Gift	Interesting	Exciting
Excellent	Good	Kind	Helpful
Help	Assist	Laugh	Giggle
Listen	Hear	Mistake	Error
Occur	Happen	Page	Sheet
Old	Ancient	Beautiful	Pretty
Opportunity	Chance	Peaceful	Quiet
Quiet	Silent	Reject	Deny
Rest	Relax	Rich	Wealthy
Coarse	Rough	Sad	Unhappy
Round	Circle	Rug	Carpet

Scared	Afraid	Ask	Enquire
Embarrassed	Shy	Blend	Mix
Sick	Ill	Sincere	Honest
Slim	Thin	Small	Tiny
Smart	Clever	Taxi	Cab
Trust	Believe	Unfortunate	Unlucky
Value	Worth	Want	Desire
Wonderful	Amazing	Write	Record
Writer	Author	Wrong	Incorrect

## **Free hand writing**

### **Me and others**

- Let me introduce myself...
- My sister/brother
- My father's/mother's job
- My best friend
- People I like
- Problems of young people
- What I think about fashion
- My strangest dream
- Who can be a hero?
- Would you do any voluntary activity?

## **My world**

- My home town
- Which do you prefer - city life or country life?
- Holidays at home or abroad?
- I'm happy when...
- If I had a million dollars...
- Living as a teenager in my country

## **Hobbies and leisure**

- My hobbies and interests
- My favourite pop group
- My favourite sport
- An interesting weekend
- An interesting film/book
- My last holidays in...
- Plans for my next holidays
- I have a dangerous hobby

